

# BBST Foundations Course

2007-08

Pune. India.

# Outline of the Course

- ▶ Same as AST's offering of BBST foundations course
- ▶ LAMP and Moodle
- ▶ Contents, questions, guidelines, common resources as per BBST training material
- ▶ Divided into four section- 4 weeks

# Participants

- ▶ 8 participants; 6 lasted till the end
- ▶ Practitioners– 1.5 to 6 years experience
- ▶ Comp Science Graduates, Post-graduates
- ▶ All were working on projects– (nobody on bench)
- ▶ They didn't get access to moodle site at home

# Observations

- ▶ Almost all didn't explore the moodle site to understand the outline
- ▶ Most of them looked at the 'course objectives' much later
- ▶ Enthusiasm was great until 3<sup>rd</sup> week
- ▶ There were complains of too much time commitment
- ▶ I had to push the deadline by 3 days

# Observations

- ▶ The constraint of no access from home was a big issue
- ▶ There was a fear of asking questions
- ▶ There was no sign of collaborative work
- ▶ The rating of quizzes feared them that this may be used against their performance appraisal
- ▶ Nobody challenged the quiz questions
- ▶ One of the errors in the quiz was not pointed out by many

# Observations

- ▶ The last exercise was not done by anyone till the time I left

# Points to Ponder

- ▶ Can there be any alternate to grading system?
- ▶ Do we need any grading system?– why?
- ▶ Delivery formats– weekend only for practitioners?
- ▶ Can the introduction to the course itself be a module?
- ▶ What can be done to improve the participation?
- ▶ What can be done to encourage people asking questions?